

Oneschuk D. Using applied theatre techniques to explore ethics, communication and conflict in a palliative care interprofessional education stream (Poster presentation)

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Health sciences students at the University of Alberta are required to take a mandatory course in interprofessional healthcare team development. Medicine, pharmacy, nursing, occupational therapy, physical therapy, nutrition, dentistry, dental hygiene and kinesiology students participate in the INTD 410 course, usually in the second term of the first year of their program. Initiated by students who recognized the value of collaboratively learning about interdisciplinary approaches to patient care, this course has a 20 year history.

Students are placed in interprofessional (IP) student teams and work together over a 10-week period with the aim of learning interprofessional competencies related to role clarification, communication, collaboration and reflection (HSERC, CIHC, 2010). Over the past few years, optional interest streams have been introduced in various areas, such as Complementary and Alternative Medicine, Refugee and Immigrant Health, and Rural Health. This past year, 36 students from medicine, nursing, occupational therapy and pharmacy programs selected a newly introduced Palliative Care Stream in the INTD 410 course.